

Pupil premium strategy statement

School overview 2020-2021

Metric	Data
School name	Our Lady's Catholic High School
Pupils in school	738 (yr7-11)
Proportion of disadvantaged pupils	42% 307 PPG students (yr7-11)
Pupil premium allocation this academic year	£313,405
Academic year or years covered by statement	2019/20 - 2021/22
Publish date	May 2021
Review date	Sept 2021
Pupil premium lead	Jude Kemp

Disadvantaged pupil performance overview for last three academic years

Exam data	2019 (122 total/64pp)	2020 (127 total/64 pp) CAGs	2021 (113 total/58 pp) CAGs	2019 DfE National Average
Progress 8 (All)	-0.23 (0.27)	0.41 (0.44)	0.59 (1.27)	-0.03
Ebacc entry (All)	59 (69)	60.9 (57.5)	55.2 (69.1)	40
Attainment 8 (All)	39.38 (47.1)	48.9 (48.9)	46.37 (55.6)	46.5
% Grade 5+ in Eng and maths (All)	20.3 (40)	40.6 (44.1)	39.7 (52.7)	43

As a school, we focus on the gaps between our PPG students and ALL students as these are the young people whose lives and outcomes we can influence and shape directly. The national data is a guideline but we are driving to reduce our in-school gap.

Strategy aims for disadvantaged pupils in 2019-2020 - covid disruption

Aim	Target	Target date
Reduce barriers to learning during pandemic - ability to access learning virtually	PPG students have access to internet and to a device to work independently	July 2020
Achieve a better balance between outcomes of PPG and Non PPG	PPG students prioritised for interventions pre-exams	July 2020
Counselling Support	PPG student can participate in remote sessions with LM or Counselor	July 2020

Strategy aims for disadvantaged pupils in 2020-2021

Aim	Target	Target date
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Progress 8	To reduce the gap in the Progress 8 score for PPG students vs Non PPG students	Sept 2021
Attainment 8	To reduce the gap in the Attainment 8 score for PPG students vs Non PPG students	Sept 2021
Percentage of Grade 5+ in English and maths	To improve on 2019 national figure of 43% and OLCHS 40.6% in 2020 and reduce the gap	Sept 2021
Other	Improve punctuality of PPG students	Sept 2021
Ebacc entry	To maintain or increase no. of Ebacc Entries across PPG students	Sept 2021

Teaching priorities for 2021-2022

Measure	Activity
<i>Priority 1</i>	<i>Development of teacher training to support the Recovery Curriculum - CPD and wider staff development.</i>
<i>Priority 2</i>	<i>Tracking and best assessment of PPG students - more open and regular identification/emphasis on PPG students to ensure they are supported appropriately at dept/classroom level.</i>
<i>Barriers to learning these priorities address</i>	<i>Training for staff and for HoDs. Meaningful and regular comms around PPG students at dept and school level.</i>
<i>Projected spending</i>	<i>£67,000</i>

Targeted academic support for 2021-2022

Measure	Activity
<i>Priority 1</i>	<i>Literacy and/or Numeracy support across Ys7-9 to close gaps in knowledge and ability to access secondary learning. Quality First - whole school level</i>
<i>Priority 2</i>	<i>Targeted support: revision classes (lesson 4) extended school and holiday revision sessions for y10 students (core subjects)</i>
<i>Barriers to learning these priorities address</i>	<i>Employ/deploy staff to provide support (additional teaching hours) 'Encouraging' student attendance (see parents section below)</i>
<i>Projected spending</i>	<i>£51,064</i>

Wider strategies for 2021-2022

Measure	Activity
<i>Priority 1</i>	<i>Increasing/improving engagement with parents of PPG students who display poor engagement/punctuality/attendance in ys7-10</i>

Priority 2	Targeted support for PPG students through nurture groups, workshops/activities and therapeutic support - different themes based around Cit and RS
Priority 3	Targeted support through safeguarding/mentoring/behaviour management and inclusion- in and out of class
Priority 4	Counselling Support
Barriers to learning these priorities address	Who/how to support and address parental engagement Outside agencies/groups to run activities/workshops/YH Ability to be focused on learning and reducing any emotional barriers.
Projected spending	£160,500

Access to Music and other fee paying classes

Measure	Activity
Priority 1	Expand opportunities to learn musical instruments through offering free lessons
Priority 2	Expand opportunities to learn foreign languages through offering free lessons
Priority 3	Expand opportunities to learn Dance through offering free lessons
Barriers to learning these priorities address	These are activities that require funding as 'extra-curricular' - fees are waived for PP students
Projected spending	£3,500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff development/training	Directed time used effectively. Timetabled slots for early finishes to allow for extended CPD.
Targeted support	Testing all effectively PPG students to identify gaps in knowledge.	Better awareness of gaps in knowledge for PPG students and ability to support academic achievement better.
Wider strategies	Parental engagement - how to engage their attendance in for a meeting/parents evening	Increased attendance and engagement from students
projected spending	10% of budget allocation for administration costs	£31,341
total expected costs		£313, 405

Review: last year's aims and outcomes

Aim	Outcome
Reduce barriers to learning during pandemic - ability to access learning virtually	PP students prioritised for device immediately upon closure in March 2020. All PP students have access to devices and to 4G where required.
Achieve a better balance between outcomes of PPG and Non PPG students in Eng/Ma 5+	TBC based on GCSE results 2021
Counselling Support	Yes - stronger links developed in school for mental wellbeing - WAMHS/EMHP