



Dear Parents/Carers,

Over the last fortnight we have welcomed over 280 Year 5 students from 13 local Catholic primary schools. Our teachers have led a variety of sessions offering the students a chance to sample and feel the atmosphere and ethos in our school. During the sessions, pupils learned more about the school, its facilities and the different subjects taught in Year 7, including Mandarin Chinese. Students from the current Year 8 acted as hosts on the day and I would like to congratulate them on their excellent conduct throughout – they were excellent ambassadors for our school. Thank you to :-

Mariapaula Arroyave-Ramirez 8H, Faith Babatunde 8P, Bunny-Judah Carnegi 8J, Kesha Grant 8J, Drew Greenan-Kitchener 8J, Angel Gzowski 8H, Kimberly Joanes 8P, Zanei Kerr-Burke 8P, Angel Mtani 8M, Ariam Mekonen 8M, Selina Owusu-Sekyere 8M, Grace Wohi 8H.

Feedback from our visitors has been overwhelmingly positive and one teacher said:

“We received a tremendously warm welcome and enjoyed the very well organised sessions. The girls had fun and learned lots of new facts, including fascinating elements of Chinese, where Mandarin words and cultural aspects about China were taught in an engaging and captivating environment”

Thank you to the many staff in school who worked together to make these days so successful!!

Year 7 Gliding Experience – Report from Ms. Wilburn – Head of P.E.

On Tuesday 9th June ten year 7 pupils travelled to the London Gliding club in Dunstable Downs to take part in a gliding experience. We run this trip every year for girls who have represented the school in different sports teams, attended varied clubs and performed well in their lessons. Gliders are planes without engines that use the warm thermals to fly, they are towed into the air and then released. Gliding is an incredible feeling, cruising through the sky, turning and climbing, and leaving the world behind.

The girls experienced a 15 minute flight each where they got the chance to take the controls and fly the plane if they were brave enough. All the pupils did well and behaved excellently, although some were braver than others. The weather was pretty awful but they managed to keep themselves busy when not flying with a strange mixture of games and ‘dancing’!



Brilliant Club Trip – Report by Laura Toulson

On Monday 8th June, myself and a group other year 12 students visited Oxford University for The Brilliant Club launch. We were pleased with a trip after our all AS exams. The Brilliant Club is a scheme that aims to give opportunities to students and to show them what university teaching is really like.

We visited St Catherine's College and had a tour and a meal, where many university students were also having lunch. The grounds were beautiful and the students were very friendly, even though they were still in the midst of exams. We also attended our first tutorial, taught by a PHD student. It was a brand new experience, but I found this University style of teaching very comfortable and liked the inclusive discussion of our ideas.

We thoroughly enjoyed the day and are excited for our next tutorial.

Health & Social Care – Report from Ms. Stanton, Head of Health & Social Care

Year 12 health and social care students are delivering their health education program to our visiting year 5's the topic and activities are emergency first aid, it has been enthusiastically received by the year 5's and their teachers.

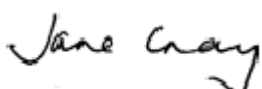
Year 13 health and social care students have nearly completed their coursework and are on target to exceed predictions, they have worked very hard over the past two years and we are very proud of them.

Attendance and Punctuality – Information from Dr Blackwell

The table below shows the Form within each year group achieving the best attendance and the form achieving the best punctuality for the week ending 12th June 2015.

	Attendance		Punctuality	
	Form	%	Form	%
Year 7	7H	99.03	7J	99.35
Year 8	8J	99.31	8P	99
Year 9	9P	99.03	9P	97.42
Year 10	10H	97.24	10M	97.86

Yours sincerely,



Mrs. Jane Gray
Head Teacher